

ANGLAIS

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1. Anglais scientifique et technique

1.1. Presenting data

- [Curves: describing trends](#)
- [Comparing data from graphs](#)
- [Describing future trends](#)
- [Describing trends' cause and effect](#)
- [Describing trends in the past](#)
- [Preparing for a presentation on graphs and data](#)
- [Presenting data from graphs](#)

1.2. Designing an experiment

- [Giving safety instructions: Recognize and use basic vocabulary in the workshop](#)
- [Giving safety instructions: Rephrasing orders & instructions in a workshop / on a worksite](#)
- [Presenting a Process: Explaining and Simplifying](#)
- [Properties of Materials: Describing Basic Properties](#)
- [Properties of Materials: Engineering materials](#)
- [Properties of Materials: Natural Processes](#)
- [Understanding a process](#)
- [Writing a process description](#)

1.3. Preparing for research

- [24 tips to perfect your Scientific English Writing](#)
- [Abstract writing I: Organizing an abstract](#)
- [Abstract writing II: Choosing the right word for my abstract](#)
- [Abstract writing III : Write up your abstract](#)
- [English for research articles: preamble](#)
- [Launching a Conference - Making Decisions & Attracting Interest](#)
- [Organizing an International Conference - Practicalities & Negotiations](#)
- [Presentation Skills: Planning and Introducing](#)
- [Presentation skills: structuring your presentation](#)
- [Running an International Conference - Practical Advice & Stock Phrases](#)
- [Writing an article: How to formulate the title of a research paper properly](#)
- [Writing an article: How to organize the introduction of a research article](#)
- [Writing an article: How to develop your ideas logically in a research article?](#)
- [Writing an article: How to polish your writing skills on materials and methods in a research article](#)
- [Writing an article: How to present your results](#)
- [Writing an article: How to present your discussion](#)
- [Writing a scientific description](#)

1.4. Discussing scientific and engineering issues

- [Finding a Low-tech solution](#)

1.5. Using numbers and symbols

- [Pronouncing dates and times](#)
- [Understanding numbers](#)

2. Vie quotidienne

2.1. Talking about yourself and others

- [Describing people \(Present simple\)](#)
- [Describe your outfit](#)
- [Improving the way you talk: English phonology - a short overview](#)
- [Introduce yourself in an informal context](#)
- [My future plans \(Present continuous/future simple\)](#)
- [Presenting the biography of a political figure](#)
- [Story recipes: write your own story!](#)
- [Talking about classroom rules \(modal verbs\)](#)
- [Writing about your daily life \(Present continuous\)](#)

2.2. Writing/Talking about current and future events

- [Being precise when you write](#)
- [Creating Wildlife Identity Cards](#)
- [Describing climatic conditions](#)
- [Presenting a book \(review\)](#)
- [Understand and schedule an appointment](#)
- [Writing the synopsis of a movie](#)

2.3. Hanging out with friends

- [Cinema: presenting a movie](#)
- [Choosing a drink](#)
- [Expressing your opinion on a movie](#)
- [Going shopping](#)
- [Ordering a drink](#)
- [Ordering coffee](#)
- [Talking about movies](#)

2.4. Travelling

- [Asking for travel information \(arrival, departure, etc\)](#)
- [Ordering at a restaurant](#)
- [Picture this! Describing cities](#)
- [Picture this! Talking about your past trip](#)
- [Picture this! Describing a historic site](#)
- [Travelling differently: types of tourism](#)

2.5. Taking care of your health and hygiene

- [Changing from within: are you emotionally intelligent? \(EQ\)](#)
- [Changing from within: body intelligence \(BQ\)](#)
- [Understanding meditation](#)

2.6. Talking about art

- [Describing a painting in English](#)
- [Describing a painting: summary, figures & colors](#)
- [How to describe colours](#)
- [Picture This! Describing a Fall Scene](#)
- [Picture This! Describing a Scene in Spring](#)
- [Picture This! Describing a Summer Landscape](#)
- [Picture This! Describing a Winter Scene](#)

3. Vie et culture anglophone

3.1. Studying abroad

- [Culture Shock and dealing with it!](#)
- [Answer questions about the United Kingdom's counties](#)

3.2. Writing/Talking about the History of the English-speaking world

- [English words? Improve your English with loan-words!](#)
- [Learning from the past \(the Magna Carta\): introduction](#)
- [Learning from the past \(the Magna Carta\): enhanced knowledge](#)
- [Learn and write about Early economics – Adam Smith and David Ricardo](#)
- [Learn & Write about Waitangi, New Zealand - From Treaty to Tribunal](#)
- [The French connection in English](#)
- [Writing about historic events: The Crimean War and the British Public Opinion \(October 1853 - February 1856\)](#)
- [Writing about historic events: the Gunboat Diplomacy](#)
- [Writing about Pre-industrial Society](#)

4. Anglais professionnel

4.1. Looking for a job

- [Create your talking cv or pitch](#)
- [Get your internship: the Elevator pitch](#)
- [Prepare your job interview with 16 interview questions](#)
- [Speaking English during your internship](#)

4.2. Communicating at work

- [Negotiating](#)
- [Taking part in a meeting](#)
- [Telephoning](#)
- [Writing an email: Communicating through the right channel](#)
- [Writing an email: structuring an email](#)
- [Writing an email: writing the subject line](#)
- [Writing an email: writing greetings and opening sentence](#)
- [Writing an email: developing the body of an email](#)
- [Writing an email: writing the closing sentence](#)

- [Writing an email: proofreading your email](#)
- [Writing an email: the email etiquette](#)
- [Writing an email: Adapting your writing for formal or informal emails](#)

4.3. Writing documents for work

- [Breaking news: structuring an article](#)
- [Create your flyer to protest for women's rights!](#)
- [Writing a petition about environmental issues](#)

4.4. Managing your projects/Organizing your tasks

- [Managing a project: Getting familiar with the 5 stages conception-planning-execution-monitoring-closure](#)
- [Managing a project: writing a short report about a project](#)
- [Project planning: describe your project's organization](#)